

# DAILY LESSON PLAN

Elementary Classroom Schedule

Form ID: LP-2024-A

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Grade Level: \_\_\_\_\_

<b>TIME</b>	<b>SUBJECT / PERIOD</b>	<b>LEARNING ACTIVITY &amp; OBJECTIVES</b>	<b>RESOURCES</b>
<b>08:00 - 08:30</b>	<b>Morning Meeting</b>	Attendance, calendar, daily goals, and social-emotional check-in.	Chart paper, markers
<b>08:30 - 09:45</b>	<b>ELA &amp; Literacy</b>	Phonics workshop followed by guided reading groups and independent journaling.	Leveled readers, notebooks
<b>09:45 - 10:00</b>	<b>Recess</b>	Structured outdoor play and movement break.	N/A
<b>10:00 - 11:15</b>	<b>Mathematics</b>	Introduction to fractions: Manipulative-based exploration and workbook practice.	Fraction tiles, Worksheets
<b>11:15 - 12:00</b>	<b>Lunch</b>	Cafeteria transition and quiet restorative time.	N/A
<b>12:00 - 01:00</b>	<b>Science / Social Studies</b>	Unit study: Life cycles. Observing classroom butterfly kits.	Observation logs, magnifying glass
<b>01:00 - 01:45</b>	<b>Specials (Art/PE)</b>	Rotation-based specialist instruction.	Varies

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<b>01:45 - 02:15</b>	<b>Closing Circle</b>	Reflection on "Glows and Grows," packing bags, and dismissal.	Exit slips

**TEACHER NOTES / REFLECTIONS:**