

# WEEKLY LESSON SCHEDULE

Teacher: \_\_\_\_\_ Week Of: \_\_\_\_\_ Grade: \_\_\_\_\_

<b>TIME</b>	<b>SUBJECT</b>	<b>LESSON FOCUS &amp; ACTIVITIES</b>	<b>MATERIALS</b>
<b>08:00 - 08:30</b>	<b>Morning Meeting</b>	Attendance, calendar, daily goals, and social-emotional check-in.	<i>Chart paper</i>
<b>08:30 - 09:45</b>	<b>Language Arts</b>	Guided reading groups: Phonics focus on silent 'e'. Creative writing prompt: "If I lived in space..."	<i>Workbooks, Journal</i>
<b>09:45 - 10:00</b>	<b>Recess</b>	Supervised outdoor play and hydration break.	-
<b>10:00 - 11:15</b>	<b>Mathematics</b>	Introduction to double-digit addition. Manipulatives practice and independent worksheet.	<i>Base-ten blocks</i>
<b>11:15 - 12:00</b>	<b>Social Studies</b>	Community Helpers: Discussion on local government roles and civil service.	<i>Map of city</i>
<b>12:00 - 12:45</b>	<b>Lunch</b>	Cafeteria and quiet time.	-
<b>12:45 - 01:45</b>	<b>Science/STEM</b>	Plant Life Cycle: Planting lima beans in clear cups to observe root growth.	<i>Seeds, Soil, Cups</i>

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<b>01:45 - 02:30</b>	<b>Specials (Art)</b>	Primary colors mixing lab and watercolor landscape basics.	<i>Paint, Paper</i>
<b>02:30 - 03:00</b>	<b>Clean-up/Dismissal</b>	Organize desks, pack backpacks, and daily reflection exit ticket.	<i>Post-its</i>