

COORDINATE PLANE REFERENCE

Student: _____ Date: _____

Y-AXIS (Ordinate)

Quadrant I (+, +)

Quadrant II (-, +)

Quadrant III (-, -)

Quadrant IV (+, -)

-X X-AXIS (Abscissa) +X

LESSON OBJECTIVES

KEY TERMS

• Origin (0,0)

• Ordered Pair (x, y)

• Slope ($m = \text{rise/run}$)

• Intercepts ($x=0, y=0$)