

PHONEMIC AWARENESS SKILLS

Instructional Reference & Assessment Checklist

SKILL LEVEL	DESCRIPTION	INSTRUCTIONAL EXAMPLE
Isolation	Recognizing individual sounds in a word.	<i>"What is the first sound in 'dog'?" (/d/)</i>
Identity	Recognizing the common sound in different words.	<i>"What sound is the same in 'fix', 'fall', and 'fun'?" (/f/)</i>
Categorization	Recognizing the word with the "odd" sound in a sequence.	<i>"Which word doesn't belong: bus, bun, rug?" (rug)</i>
Blending	Listening to a sequence of separately spoken sounds and combining them.	<i>"What word is /b/ /i/ /g/?" (big)</i>
Segmentation	Breaking a word into its separate sounds.	<i>"How many sounds are in 'grab'?" (/g/ /r/ /a/ /b/)</i>
Deletion	Recognizing the word that remains when a phoneme is removed.	<i>"What is 'smile' without the /s/?" (mile)</i>

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Addition

Making a new word by adding a phoneme to an existing word.

"What word do you get if you add /s/ to 'park'?" (spark)

Substitution

Substituting one phoneme for another to make a new word.

"The word is 'bug'. Change /g/ to /n/. What is the new word?" (bun)