

COMPREHENSIVE READING DATA

Academic Year: 2023-2024

Student: _____

Grade Level: _____

Instructor: _____

ASSESSMENT METRIC	BASELINE	MID-TERM	TARGET	PROGRESS STATUS
Foundational Skills				
Phonemic Awareness	42%	68%	90%	
Sight Word Recognition	120/wpm	145/wpm	180/wpm	
Comprehension & Analysis				
Literal Comprehension	60%	85%	95%	
Inferential Reasoning	35%	50%	80%	
Vocabulary Acquisition	55%	72%	90%	

Qualitative Observations & Intervention Strategy:

Date of Report: _____ Signature: _____