

LANGUAGE ARTS PROGRESS TRACKER

Student Name: _____

Grade Level: _____

LANGUAGE COMPONENT

LEARNING GOAL

STATUS

Parts of Speech

Identify nouns, verbs, and adjectives in a sentence.

*Ex: The **brown** (adj) **dog** (noun) **ran** (verb).*

Punctuation

Correct use of periods, question marks, and commas in lists.

Ex: I like apples, grapes, and pears.

Sentence Structure

Starts sentences with capital letters and ends with punctuation.

Ex: My cat is very soft.

Vocabulary

Uses context clues to find the meaning of new words.

Ex: Identifying synonyms and antonyms.

Spelling

Applies grade-level phonics and sight word patterns.

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Ex: Silent 'e' rules and high-frequency words.

Teacher Notes:
